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# BULLETIN OF Lebanon University

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Vol. III.

LEBANON, OHIO, APRIL, 1911.

No. 3.

## The Old School at Lebanon

### What You Can Do There

You can get forty-eight weeks of opportunity in one year.

If you have never had a four years' High School Course, you can get one in two years in the Prep. Department.

You can get board at \$1.75 per week; room for 75c per week; (better ones for more money.)

You can find a new organization of classes each eight weeks.

You can get, each day, an opportunity to recite. THINK ABOUT THAT. You will get into personal touch with your teachers.

You can, we think, get a teacher's certificate after staying here a less number of weeks than you would have to stay at any other school.

If you are a graduate of a High School of the first grade, you can finish our College Course in two years. You can enter any class without examination. Scores of young people have remained with us for two years of College work, then entered the Senior Class of some of our greatest Universities. By coming our way, each of such students earned and saved in four years at least \$1500 and at the end had a degree from a leading eastern or western University.

If you don't understand, or don't believe, or want to know more, write us and it shall be our pleasure to inform you.

FLETCHER HAWK, Dean

Lebanon, Ohio.

*The 273rd Session of*  
**LEBANON UNIVERSITY**

BEGINS ON MONDAY, APRIL 24, 1911.

THE FOLLOWING STUDIES WILL BE REGULARLY OFFERED.

**LANGUAGES**

French V  
 Horace  
 Greek V  
 German V  
 German VIII  
 Vergil II  
 Caesar II  
 Latin Prose Composition  
 Latin I

**ENGLISH**

History of Amer. Literature  
 Rhetoric and Composition  
 Browning and Tennyson

**MATHEMATICS**

Calculus  
 Geometry II  
 Trigonometry I  
 Algebra I

**PHILOSOPHY**

Philosophy I  
 Psychology II

**PHYSICS**

**SCIENCE**

Botany II  
 Zoology I  
 Qualitative Analysis

**COMMON BRANCHES**

Arithmetic  
 Grammar  
 Physiology  
 Geography  
 Quiz Class

**BUSINESS**

Commercial Arithmetic  
 Book keeping  
 Stenography  
 Typewriting

**MUSIC**

Piano  
 Violin  
 Voice  
 Horns  
 Debating

reasonable demand for other classes will be met.

## EXPENSES FOR THE TWO REMAINING SESSIONS OF THE YEAR.

Tuition.....16 weeks.....	\$15.00 if paid in advance
Room Rent.....16 weeks, at 50c.....	8.00
Board.....16 weeks.....	28.00

The expenses for books and stationery will not be heavy, since many second-hand books can be bought at the beginning of every session.

THE NEXT SESSION BEGINS APRIL 24th.

"I believe that success is a matter of personality. Personality counts for more than talent every time. Many men of mediocre talent achieve great success and become great, while many men of great talent become failures. You have only to look about you to see the truth of this statement. And the reason why men of talent fail to win success (nine times out of ten, at least) is because they lack personality. Because success is a matter of personality, every young man in the country has an opportunity to win success. For every one can develop his personality. It makes little difference whether you are a college man or not, altho it must be admitted that a college man can succeed easier. Teachers and instructors can develop your mind, athletic instructors can develop your body, but you must develop your personality yourself."

—Gov. Harmon.

A very acceptable letter has been received from E. E. Keech, Esq., Santa Ana, Cal. Mr. Keech was the Professor of Mathematics in the days when we were young. Those of the "old guard" who may read this notice will recall with satisfaction the fact of their acquaintance with the inimitable and acute Professor of Mathematics.

A letter received from Ex-President Creager indicates that he is in no immediate danger of dissolution through oxidation. He is in charge of a pedagogical department in the University of Wyoming, located at Laramie. He is also editor of the Wyoming School Journal; likewise Secretary of the State Board of Examiners. His utterances in the Journal would be easily recognizable for the same characteristics that exhibited themselves to those who were fortunate enough to be associated with him at Lebanon University in the days that are no more.

The whole aim of education, in the more definite sense of the word, is to increase this basal capital (innate capacity) by initiating the individual into some part of the experience of the race by science and art.

—Edward Howard Griggs.

Any questions not answered in this bulletin will receive an immediate reply if addressed to this office. If you are not interested in the contents of this bulletin, please send it to some one who may be or ought to be concerned about his educational privileges.

# BULLETIN OF Lebanon University.

Lebanon, Ohio, April, 1911

## Board of Trustees

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Sociology.

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Nature Study.

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Piano.

SCOTT MULLENIX,  
Stenography and Typewriting.

LAURA CUNNINGHAM,  
Voice.

BEN LEWIS,  
String and Wind Instruments.

FRIEDA SIEKER, B.B.S.,  
Registrar.

CHESTER E. ROBERTS, B.S.,  
Business School.

D. H. CLELAND,  
Public School Music.

Inasmuch as President Poe is in charge of a congregation in Independence, Kansas, under a leave of absence, all communications with reference to the school should be addressed to the Dean,

FLETCHER HAWK.

Prof. Chas. S. Brooks, of Cincinnati University says that professors in Colleges should give more attention to the student as an individual and not treat him en masse.

Truth does not apologize. Right is not called upon to cringe. Fact stands for itself. To deny the existence of the self-evident is mental dishonesty.

Life is a patch-work of peace and insecurity, grief and joy, folly and wisdom; it is patterned with mistakes and embroidered with errors.

—Woman's World.

A college Professor was one day nearing the close of a history lecture and was indulging in one of those rhetorical climaxes in which he delighted, when the hour struck. The students immediately began to slam down the movable arms of their lecture chairs and to prepare to leave.

The Professor, annoyed at the interruption of his flow of eloquence held up his hand.

"Wait just one minute, gentlemen, I have a few more pearls to cast."

Any man who owns an automobile will tell you that a punctured tire is anything but an inexpensive blowout.



### PH. D. RESEARCH.

David Starr Jordan in a recent article in *Science* on "The Making of a Darwin," speaks with refreshing force on the pointlessness and uselessness of a great deal of our modern research work in colleges and universities. He says: "No wonder the doctor's degree is no guarantee of skill as a teacher! Among the first essentials of a teacher are clearness of vision and enthusiasm for the work. This is not cultivated by these methods. It is not even 'made in Germany.' It (the work) may be most elementary. The student of the grammar school can count the pebbles in a gravel bank to see what percentage of them lie with the longest axis horizontal as easily as the master can do it. That is not research in geology. . . . When our graduate work is really advanced work, under men who know the universe in the large as well as in the small, its great movements as well as its forgotten dust heaps, we shall have our American schools of science and the Darwins will again 'walk with Henslow' over fields as green as were ever those of Cambridgeshire."

### SHAKESPEARE AS SHE IS SPOKE.

The Shakespeare Club of New Orleans was noted for its amateur performances. Once, a social celebrity, gorgeous in the costume of a lord in waiting, was called upon to say: "The Queen has swooned."

As he stepped upon the stage his friends applauded vociferously. Bowing his thanks, he faced the

king, and, in a high-pitched voice, said: "The swoon has queened."

There was a roar of laughter. He waited patiently until it had subsided and tried again: "The swoon has cooned."

Again the house roared and the stage manager in a voice that could be heard all over the theatre, said: "Come off, you doggoned fool!"

But the ambitious amateur refused to surrender, and in a rasping falsetto, as he was being assisted off the stage, screamed: "The coon has swooned!"—Everybody's.

It is the quality of genius always to discover the divine in the commonplace.

—Edward Howard Griggs.

### Maybe the Printer Knew.

"My pigmy counterpart," the poet wrote

Of his dear child, the darling of  
of his heart,

Then longed to clutch the stupid  
printer's throat

That set it up, "My pig, my  
counterpart."

—Harper's Weekly.

The Turkish government is building a railroad from Medina to Mecca. The purpose in its construction is to carry pilgrims to the Holy City. None but Mohammedans are allowed south of El Ula, a station 210 miles north of Medina.

"Distance lends enchantment to the view," said the pretty girl.

"O, you are away off" said the youth ambiguously.

## COMMERCIAL COURSE.

Foreword. The development in all lines of commercial life in our country has been phenomenal during the last two decades. As a result of this growth, there has been a steadily increasing demand for thoroughly trained men and women in all forms of business life. Hundreds of young people of both sexes are looking forward to careers of this nature, but have been, in many instances, prevented from realizing their ambitions by the high rates of tuition charged in the various business colleges. In response to this ever increasing demand, Lebanon University has organized a Commercial School of so comprehensive a character, that it meets the demands of modern business life. Owing to the fact that the school is a part of a great educational institution, the collateral advantages are numerous and superior. These may be summarized as follows:

1. The school, because of its location in a small city, is able to give its work at a minimum cost to the pupil.

2. Persons whose early training was neglected, can here find opportunity to overcome their deficiency.

3. The cost of living is less expensive, and at the same time better than in a large city where high rates for rent, fuel and light must be met.

4. The business pupil has the benefits of association with the student body in other departments, and as a result, is broadened and sophisticated by this personal contact.

5. Students who thoroughly prepare themselves are helped to lucrative and responsible positions.

6. Individual instruction in the major subjects permits the energetic and ambitious pupil to complete the required work much sooner than when he is held to regular class instruction.

## POINTED PARAGRAPHS.

It takes a good judge of whisky to let it alone.

How an amateur does love to criticise a professional.

Usually a very rich man has more friends than he needs.

People who live in glass houses have no business in politics.

Breezy conversation is often tainted by the breath of scandal.

But you can't be sued for non-payment of a debt of gratitude.

Only a fool lets people take him in after he has found them out.

Don't place too much confidence in any man's opinion of himself.

Too many men go around looking for work with their eyes shut.

There is no help for the woman who can't get a servant to do her work.

A man hopes for the best until he gets it—then he hopes for something better.

It is difficult to believe that some men are made of dust—for dust always settles.

If the world isn't better for your having lived in it, it will be a little better after you get out of it.

When a man bumps into a brand of trouble worth talking about he has but little to say about it.

## STENOGRAPHY AND TYPEWRITING

We teach the Chartier System of Stenography, which is much easier to comprehend than other well-known systems, and can be learned thoroughly in sixteen weeks. We claim its superiority upon the following grounds: It involves only ten rules and 53 word-signs. It has no contractions, no prefixes, no suffixes, no lifting of pencil to write any word. No one hundred rules and exceptions, while other systems may be criticised upon the bases of any or all of these facts. Chartier Shorthand bases its claims for recognition upon the following facts:

1. It is briefer than any other system of Shorthand.

2. It can be written more rapidly than any other system.

3. Chartier notes are more easily read than the notes of any other system.

4. Because of its brevity of outline, simplicity of construction, and ease in learning, Chartier can be mastered in less than one-half of the time required for any other recognized system.

5. Because the Chartier is so easy to learn and can be mastered with so much less study than is required for other systems, the student is offered ample time for typewriting practice and the study of those practical branches which are absolutely necessary in order to become a high-grade stenographer.

THE TUITION IS \$15.00 A SESSION.





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THE FOLLOWING SUBJECTS  
Will Be Regularly Offered During the  
274th SESSION—SUMMER SESSION  
BEGINNING JUNE 19th

LANGUAGES

French VI  
Tacitus  
German IX  
German VI  
Virgil III  
Beginning Latin  
Greek VI

ENGLISH

Rhetoric & Comp.  
American Classics

MATHEMATICS

Calculus  
Geom. III (Solid)  
Algebra

PHILOSOPHY

Psychology I  
Comparative Religions  
Philosophy II

SCIENCE

Quantitative  
Analysis  
Astronomy

Physics I  
Nature Study  
Agriculture,

MUSIC

Piano  
Violin  
Voice  
Horns  
Public School Music

DRAWING

Prof. A. M. Crane  
will be with us and  
give instruction in  
Nature Study.

Common branches,  
including Arithmetic,  
Grammar, Physiology,  
Spelling, etc., will be  
offered during this session.

Any reasonable  
demand for other  
classes will be met.